

2018-19

Cincinnati Public Schools

High School Guide



Prepared for Life

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CPS High Schools — Helping Students to Find and Follow Their Pathway to Success

Welcome to a written tour of Cincinnati Public Schools' high schools

Dear Students and Parents,

Three years ago, we reimagined our high schools to be places where students do more than just absorb information, score well on tests and graduate. We knew it was important to prepare students to succeed in the workplace – regardless of whether their path involves a two- or four-year college degree, an apprenticeship or internship, an employment certification or military enlistment once they graduate. And, I'm proud to say that last year, 96 percent of our graduating seniors were accepted into a career pathway upon graduation.



Our My Tomorrow program is the recipe behind this success, and has been embedded throughout the high school experience. The program also helps to ensure that our students meet Ohio's rigorous graduation standards (see page 3) that went into effect beginning with the Class of 2018.

Our high schools serve students in grades 7-12, allowing students to begin high school-level work earlier. This helps them gain skills in demanding subjects and earn high school credits sooner.

We use an online application process to assign CPS students to high schools.¹ The opening round of the High School Application Period is February 20 – March 9, 2018.

This High School Guide will provide you with descriptions of our high schools, the programs and extracurricular activities offered as well as information about how our online application process works. It is an excellent resource to help you determine which high school is the best choice.

In addition to our current students, we welcome those who live within our district but attend private or charter schools, or are home-schooled, to apply (see page 11 for information about how non-CPS students can apply). We also welcome out-of-district students where space permits (see page 11 for details).

We certainly appreciate your interest in our high schools and look forward to serving your needs.

Regards,

A handwritten signature in black ink that reads "Laura Mitchell". The signature is written in a cursive, flowing style.

Laura Mitchell, Superintendent

¹ The exceptions are the School for Creative and Performing Arts (SCPA) and Walnut Hills High School. See inside for details.

Classes of 2019 and beyond*

There is no one-size-fits-all way to graduate. Ohio gives you several options to qualify for a high school diploma. Choose the way that works best for you.

To earn a high school diploma in Ohio, you must complete courses and then choose an option on the right to show that you are ready for college or a job. Here's what you need to do to graduate. Your school counselor will give you more details.

Complete Courses

Take and earn a state minimum of 20 credits in specific subjects

English/language arts	4 credits
Health	½ credit
Mathematics	4 credits
Physical education	½ credit
Science	3 credits
Social studies	3 credits
Electives	5 credits

Other Requirements

You also must receive instruction in economics and financial literacy, and complete at least two semesters of fine arts.

Find out more. Scan the QR code to visit the Ohio Department of Education's website, or search "Ohio graduation requirements 2019." We also encourage you to talk with your child's school guidance counselor.

Show That You Are Ready

Use at least one option to show that you are ready for college or a job.

Ohio's State Tests

Earn at least 18 points on seven end-of-course state tests. End-of-course-tests are:

Algebra 1 or Integrated Math I	English I
Geometry or Integrated Math II	English II
American Government	Biology
American History	

Each test score earns you up to five graduation points. You must have a minimum of four points in math, four points in English and six points across science and social studies.

OR

Industry credential and workforce readiness

Earn a minimum of 12 points by receiving a State Board of Education-approved, industry-recognized credential or group of credentials in a single career field and earn a 13 on WorkKeys, a work-readiness test. The state of Ohio will pay one time for you to take the WorkKeys test.

OR

College and career readiness test

Earn the "remediation-free" scores** on either:

ACT	SAT (Taken prior to March 1, 2016)
English – 18 or higher	English – 430 or higher
Mathematics – 22 or higher	Mathematics – 520 or higher
Reading – 22 or higher	Reading – 450 or higher
	SAT (Taken after March 1, 2016)
	Evidence-Based Reading and Writing (EBRW) — 480 or higher
	Mathematics — 530 or higher

Cincinnati Public Schools gives the ACT for free to all 11th-graders in the spring.

* Current as of January 2018; subject to change by the Ohio Board of Education.

** Ohio's university presidents set these scores, which are subject to change.

CPS Workforce Development Programs — Career and Technical Education

Cluster	School	Pathway
Agricultural and Environmental Systems	Gamble	Agriculture Sciences
	Hughes	Plant & Animal Sciences (Zoo Academy)
Arts and Communication	School for Creative & Performing Arts	Performing Arts
	School for Creative & Performing Arts	Visual Arts
Business & Administrative Services	Withrow	High School of Business
Construction Technologies	Woodward	Building Technologies
Engineering & Science Technologies	Aiken	Engineering & Design
	Hughes	Engineering Futures
	Woodward	Advanced Manufacturing Technologies
Health Science	Hughes	Health and Bioscience
	Riverview East	Clinical Healthcare Services
	Woodward	Biotechnology
	Woodward	Exercise Science
	Woodward	Patient Care
Hospitality and Tourism	Dater	Culinary Arts
Information Technology	Hughes	Software Development
	Taft	IT Networking
	Taft	Interactive Media
Law & Public Safety	Western Hills	Law & Public Safety
Middle School Career and Technical Education		
Agricultural and Environmental Systems	Gamble	Intro to Agriculture, Food & Natural Resources
Arts and Communication	School for Creative & Performing Arts	Intro to Arts & Communications
Engineering & Science Technologies	Aiken	PLTW* Gateway to Technology
	Hughes	PLTW* Gateway to Technology
Health Science	Riverview East	Intro to Health Sciences
Law & Public Safety	Western Hills	Intro to Law & Public Safety

*PLTW - Project Lead the Way

'My Tomorrow' Prepares Students For Success in Today's World

Career-Planning Tools

Self-discovery is a critical component of college and career readiness. CPS provides several interactive career-planning tools to help students discover individual strengths, skills and career interests, which will assist in selecting high schools.

Career-planning tools let students learn what career options match their skills and interests and identify the level of education and training required. This information will help students and families choose high schools that best meet their desired futures.

The following tools are accessible from any computer with Internet access.

- [TheFunWorks.org](#) — grades 6-9
- [Naviance Family Connection](#) — grades 7-12
- [OhioMeansSuccess.org](#) — grade 6 through adult
- [OhioMeansJobs.com](#)

Pursuing education beyond high school is vital in today's world.

Approximately 60 percent of Ohio jobs require a postsecondary credential, which would include a certificate, a two-year associate's degree or a four-year degree.

The use of career-planning tools throughout high school allows students to take responsibility for their learning by setting and managing goals for life after graduation.

Today's students are the region's future employees, entrepreneurs, and business and community leaders. Cincinnati Public Schools' My Tomorrow program has reimagined school and how we prepare our students for the world beyond graduation. The goal is to ensure that **students graduate with the knowledge needed to confidently pursue their chosen career paths.**

My Tomorrow envisions that 100 percent of CPS seventh-graders will graduate high school within six years, prepared to actively pursue their chosen career paths. My Tomorrow combines high expectations, technology and mentoring to ensure that all our students know where they want to go in life and how to get there.

This program is about each student finding a voice and a direction in our complex world. Academic subjects such as reading, math and science still are a priority. But to be successful, our graduates also must know how to work with others, how to communicate and problem solve, how to use the latest technology, and what to do with the information it provides.

My Tomorrow is now being implemented across the district's elementary schools. Learn how Cincinnati Public Schools is infusing our schools with the My Tomorrow vision at cps-k12.org/academics/mytomorrowed.



Important Information

CPS High Schools Serve Grades 7-12

In Cincinnati Public Schools, high schools serve students in grades 7-12, giving students an early start on mastering tougher academic standards and graduation requirements.

In February 2018, high school selection begins for students entering high school in 2018-19. The High School Application Process is a lottery that runs in three rounds* before May 31, 2018.

- Round 1 – February 20 – March 9, 2018
- Round 2 – April 2 – 13, 2018
- Round 3 – April 30 – May 11, 2018

Who should participate in the online High School Application Process?

- Current 6th-graders at CPS elementary schools that end at 6th grade
- Current 8th-graders at the following six K-8 schools (and current 6th- and 7th-graders who want to enter a 7-12 high school):
 - Academy of Multilingual Immersion Studies (AMIS)
 - Academy of World Languages (AWL)
 - Hartwell School
 - Roberts Paideia Academy
 - Roselawn Condon School
 - Saylor Park School
 - Spencer Center for Gifted and Exceptional Students
- Students applying for Dater High School's Special College Preparatory Program (SCPP)

Why does CPS start high schools at 7th grade (instead of 9th grade)?

CPS starts preparing students in grades 7 and 8 for the more complex subjects they will face in the “traditional” high school grades (grades 9-12). Students in grades 7 and 8 are taught at the high school level by content specialists (teachers who majored in college in subjects such as math, science and English), instead of elementary school teachers who teach all subjects on a general level. High school-level teachers, with deeper content knowledge, offer students lessons with more rigor and better relevance to real-world situations.

The 7-12 high school model means students are introduced to high school-level subjects, such as Algebra, in earlier grades, and will be positioned to earn high school credits sooner.

*Applying during Round 1 offers students the best opportunity to enter their first-choice high school, as many CPS high schools fill up quickly. See page 8 for more information about lottery rounds, waiting lists and the appropriate application process for your child.

Important Information (Cont.)

Who DOES NOT participate in the online High School Application Process?

- Current 6th-, 7th- and 8th-graders who are currently attending a non-CPS school (such as charter, private or home school) but live within the boundaries of the Cincinnati Public School District. See page 11 for information.
- Students who live outside the boundaries of the Cincinnati Public School District. This group applies during Open Enrollment. See page 11 for more information.
- Students applying to the School for Creative and Performing Arts (SCPA) or Walnut Hills High School do not use the online application process. These schools have eligibility requirements for students, so parents must go to the schools to register and complete, or provide proof of, eligibility requirements.
- Students now attending a high school in grades 7-12 who want to change (or transfer) high schools. See pages 10 and 11 for more information.
 - SCPA application information: Pages 33-34
 - Walnut Hills application information: Pages 41-42

Note: CPS students now attending Spencer Center or schools with grades 7-12 or K-12 may stay at those schools without participating in this application process.

- Parents may submit only one online application per child per school year. Any subsequent applications for the same student will not be considered.
- It is critical that all address, phone and contact information on an application is accurate and up-to-date. If CPS cannot contact parents using the information provided, the student will lose the seat assigned by the lottery.
- If any address, phone or contact information changes after submitting an application, the parent must notify CPS by coming to the Customer Help Center inside the Education Center at 2651 Burnet Avenue, Corryville, 45219. Parents of current CPS students typically need a valid ID. Parents of non-CPS students typically need a valid ID, proof of address (such as utility bill from the last 30 days) and the student's birth certificate.

Student Priority Order for Entering CPS High Schools

The CPS Board of Education has set policy that determines the order in which in-district students are accepted into CPS high schools. The policy — **Board Policy No. 5113.03** — defines the order for students coming from CPS neighborhood elementary schools and for CPS magnet elementary schools with specialized courses of study (such as Montessori, Paideia or STEM).

Find Board Policy No. 5113.03 — High Schools of Choice Intra-District Enrollment Program — on the CPS website: cps-k12.org/about-cps/board-of-education/board-policies



Different scenarios or circumstances may affect how you participate in the application process. You can always contact the Customer Help Center inside the CPS Education Center before visiting in-person.

- (513) 363-0123
- 2651 Burnet Avenue, Corryville, 45219

Picking A High School Is An Important Decision

This *2018-2019 High School Guide* is designed to help students and parents make the important decisions necessary to choose, apply for and enroll into a CPS high school.

The Cincinnati Public School District offers a variety of high schools with dozens of career and college preparatory programs.

What do all of CPS' high schools have in common?

- **All prepare students for college.**
A diploma from CPS is recognized by all colleges and universities.
- **All offer sports and extracurricular activities** (except Virtual High School and Cincinnati Digital Academy).
- **All are open to students with disabilities.**
- **All are open to any child living anywhere inside the Cincinnati Public School District.**

There are no address boundaries attached to individual high schools. However, some high schools have entrance requirements students must meet to be accepted. For example, students may have to pass a test, audition, have appropriate test scores or have previous experience in a subject or teaching style.

Lottery Rounds and Waiting List Details

Applying Early is Important

The High School Application Process is a lottery that runs in three rounds before May 31, 2018.

- Round 1 – February 20 – March 9, 2018
- Round 2 – April 2 – 13, 2018
- Round 3 – April 30 – May 11, 2018

Applying during Round 1 offers students the best opportunity to enter their first-choice high school, as many CPS high schools fill up quickly. A student may be entered in only one round per school year. Round 2 and Round 3 are for parents/students who did not enter an application during Round 1. Students/parents submitting an application in Round 2 or Round 3 will have far less chance of getting into their first-choice high school.

After Round 3 is closed, students currently in 6th, 7th or 8th grade (as applicable) who did not apply in any round should submit a paper application at their school of choice to be added to the end of the waiting list for that school.

Waiting Lists

For the 2018-19 school year, waiting lists at high schools will be maintained until August 1, 2018.

A student who enrolls in a high school for 2018-19, but is on a waiting list for a higher-choice high school, will remain on that waiting list until August 1, 2018. If a space becomes available in a student's higher-choice high school before August 1, 2018, CPS will notify the student/parent by letter offering the opportunity to transfer to the higher-choice high school.

After August 1, 2018, students are expected to stay in their selected high schools for the 2018-19 school year.

Important Information

- **Customer Help Center**
— (513) 363-0123
- **Transportation**
The district provides free Metro bus passes to students in grades 7-12 who live 1¼ mile or more from the schools they attend.
— (513) 363-0330
- **Students with Disabilities**
All high schools are open to students with disabilities.
— (513) 363-0357

How to Apply to CPS High Schools (Current CPS Students) – In District

Students who live within the boundaries of the Cincinnati Public School District and are ready to submit an application for 7th, 8th or 9th grade participate in the online application process*, in which seats are awarded through a random lottery system.

Online applications to high school can be submitted one of two ways:

1. CPS parents may submit applications from home or on any Internet-connected computer.

Or

2. CPS students currently in grades 6, 7 and 8 may submit applications at their current CPS schools using school computers.

A list of tested Internet browsers and devices that work with the online application can be viewed when the online application is opened. Computers are available for parents' use at all CPS schools (call the school for office hours) and at the **Customer Help Center**, 2651 Burnet Avenue, 45219, Corryville.

Process

1. CPS parents enter the high school process on the CPS website, cps-k12.org, using any Internet-connected computer. Click on the High School Application link on the home page. (CPS students entering the process on school computers will enter applications via a different portal; staff will assist students.)
 2. Select one high school as a top choice, then list up to four other high school choices in order of preference (in case the top choice is filled).
 3. Applications will be processed in random order via lottery by computers at CPS' Central Office to assure that each application received during the application period has an equal chance to be assigned to first-choice schools.
 4. Parents will be notified regarding high school placement within approximately 30 days.
- **Students who have passed the Special College Preparatory Program (SCPP)** test may select Dater High School, or enter the lottery to select another high school to attend.
Note: Even though Walnut Hills High School is also a SCPP school, this option is not available as applications must be submitted at the school.
 - **Sibling preference applies ONLY to a student's first choice high school.** This means a student will be given priority over other students to enter a sibling's high school. The sibling must currently attend the student's first-choice high school in grades 7, 8, 9, 10 or 11, and must live at the same address.
 - **Only one online application per student per school year may be submitted.** If a parent/student wants to apply to a different high school after submitting an online application, the parent/student must go to the **Customer Help Center** to apply within the time frame of the same round as the original application.

Conditions to Consider

- **Students (or parents of students) in CPS Montessori, Paideia and STEM** elementary schools will be asked if the students want to enter a high school that continues Montessori, Paideia or STEM programs. If yes, a choice of these high schools will be offered. If a high school is not selected, the parent/student will continue into the lottery process to select a high school.

***Exceptions:** School for Creative and Performing Arts (SCPA) and Walnut Hills High School do not use the online application process.

Applying to Upper Grades in CPS High Schools – In District

“Upper grades” are considered to be students currently in grades 7-12. The upper grades are not part of CPS’ online high school application process (lottery).

Parents of current CPS students now attending a high school in grades 7-12 who want to change (or transfer) high schools in the upper grades should apply in-person at the high schools they are interested in using the paper application form.

Parents of non-CPS students (currently in 9th, 10th or 11th grade attending private, charter or home school) in upper grades who want their children to enter CPS high schools and who live within the CPS district should apply in-person at the high schools they are interested in using the paper application form. See specific high school pages in this guide for school addresses.

For more information, visit www.cps-k12.org/schools/elementary-schools/7-12highschool/upper-grades.



Applying to CPS High Schools (Non-CPS Students) – In District

For current 6th-, 7th- and 8th-graders attending private or charter schools or being home-schooled, who also live within the boundaries of the Cincinnati Public School District.

Parents of non-CPS students in grades 6-8 who live within the boundaries of the Cincinnati Public School District and are interested in their children entering CPS high schools are required to submit their online application from a CPS-networked computer from the Customer Help Center in the CPS Education Center located at 2651 Burnet Avenue, Corryville (45219).

Applying to CPS High Schools (Non-CPS Students) – Out of District (also known as Open Enrollment)

Students who live outside the boundaries of the Cincinnati Public School District apply to CPS high schools during the district's Open Enrollment period, May 1-31, 2018.

Note: Residents who live within the boundaries of the Cincinnati Public School District receive priority over those who live outside the boundaries of the district. Students applying under Open Enrollment must meet any entrance criteria required by a CPS school (such as an entrance exam or an audition). Learn more at www.cps-k12.org/enroll/open-enrollment or by calling Testing information, (513) 363-0186.

Out-of-district students who still live in Ohio and are accepted under Open Enrollment do not pay tuition, but parents must provide transportation to and from CPS schools. Students living in states other than Ohio pay tuition.

A discounted Metro bus pass can be purchased, which allows an out-of-district student to ride Metro buses (public transportation) to and from school. Students may request the Metro pass at the CPS school where they are accepted.



CPS Offers A Variety Of Sports And Extracurricular Activities

What are your interests?

Do you like to play football, soccer, basketball or volleyball? Maybe you like making decisions as part of Student Government. Or, how about writing for the school newspaper or playing trumpet in the marching band?

Chances are, you will find a team or a club within Cincinnati Public Schools that matches your interests. Participating in a sport or club is a valuable part of the high school experience.

Extracurricular activities enhance the academic, emotional, social and physical development of our students. Each sport and activity operates with integrity and ethical conduct — promoting academic success, competitive excellence and good sportsmanship.

CPS encourages all students in grades 7-12 to join one or more sports teams, clubs or other extracurricular activities.

- To participate, students must have passing grades in a minimum of five courses that count toward graduation and must maintain a 2.0 Grade Point Average (GPA). CPS' GPA standards are higher than the minimum GPA (1.0) required by the Ohio High School Athletic Association (OHSAA).

Students with a GPA between 1.0 and 2.0 may participate if they take academic intervention programs set up by the school, such as tutoring sessions.

CPS' high schools compete in the following athletic conferences:

- **Cincinnati Metro Athletic Conference (CMAC)** — Aiken, Gamble Montessori, Hughes, Oyler, Riverview East, School for Creative and Performing Arts, Shroder, Taft, Western Hills and Woodward
- **Eastern Cincinnati Conference (ECC)** — Walnut Hills and Withrow
- **Miami Valley Conference (MVC)** — Clark Montessori
- CPS offers volleyball and softball teams for girls; football, baseball and wrestling teams for boys; and a variety of other sports, such as basketball, soccer, bowling and track, for boys and girls.
- Student Activity Coordinators oversee activities at most high schools.
- There are opportunities for 7th- and 8th-graders, and at the freshman, junior varsity and varsity levels, in more than a dozen sports.
- Numerous non-athletic clubs and activities are available all school year.



Teams by Campus

Aiken High School

Academic Team
Baseball
Basketball
Cheerleading
Cross Country
Football
Softball
Track
Volleyball
Wrestling

Clark Montessori High School

Baseball
Basketball
Bowling
Cheerleading
Cross-Country
Football
Soccer
Swimming
Tennis
Track
Volleyball

James N. Gamble Montessori High School

Basketball
Cheerleading
Football
Soccer
Track
Volleyball

Hughes STEM High School

Academic Team
Baseball
Basketball
Cheerleading
Cross Country
Football
Indoor Track
Soccer
Softball
Track
Volleyball
Wrestling

Riverview East Academy

Baseball
Basketball
Cheerleading
Football
Track
Volleyball

School for Creative and Performing Arts (SCPA)

Basketball

Shroder High School

Academic Team
Baseball
Basketball
Cheerleading
Football
Softball
Track
Volleyball
Wrestling

Robert A. Taft Information Technology High School

Academic Team
Baseball
Basketball
Cheerleading
Football
Softball
Track
Volleyball

Walnut Hills High School

Academic Team
Baseball
Basketball
Bowling
Cheerleading
Cross-Country
Dance
Diving
Football
Golf



Walnut Hills

High School (cont.)

Soccer
Softball
Swimming
Tennis
Track
Volleyball
Wrestling

Western Hills University/ Gilbert A. Dater High Schools

Academic Team
Baseball
Basketball
Cheerleading
Football
Soccer
Softball
Track
Volleyball
Wrestling

Withrow University High School

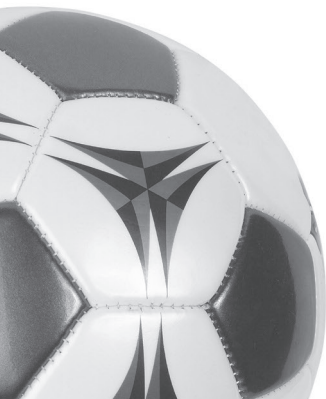
Academic Team
Baseball
Basketball
Cheerleading
Football
Soccer
Softball
Track
Volleyball
Wrestling

Woodward Career Technical High School

Academic Team
Baseball
Basketball
Cheerleading
Cross-Country
Football
Softball
Track
Volleyball

Interesting Facts

- **CPS has spent more than \$19 million recently to upgrade its athletic facilities:**
 - 3,000-seat football and track complex at Stargel Stadium at Taft
 - 1,500-seat gymnasium for basketball and volleyball at Withrow
 - Synthetic-turf soccer and football field and all-weather track at Withrow
 - 2,400-seat football/soccer/track facility at Walnut Hills
 - Lighted natural-turf football and track practice facility at Hughes
 - Synthetic-turf practice field at Clark
 - State-of-the-art baseball park, and synthetic-turf soccer and football field at Western Hills
 - Synthetic-turf football and soccer field, and 8-lane competition track at Woodward
- Examples of successful teams:
 - **Walnut Hills:** Katie Hallinan, senior golf athlete, won the OHSAA Division I State Championship with a three-shot win, setting a new state record at the Ohio State University Gray Course with scores of 68 and 69 over two days, for a total score of 137, three under par.
 - **Taft:** Football team won the 2017 Southwest Ohio Public League National Division Championship, and the Senators hosted a state playoff game for Division IX; team also won league title in 2015, 2016.
 - **Withrow:** 2017 girl's track and field team won the OHSAA Division I State Championship, the third state championship won by Withrow girls in school history; team also won title in 2015, 2016.
- **CPS' athletes are recruited to play at the college level in a variety of sports.**



Aiken High School

Interesting Facts

- Aiken students honored with 2015 Champions for Children: The Next Generation Award from 4C for Children, for raising nearly \$5,000 to help build a school building in Largo, Sierra Leone. Students now are raising money for school supplies and collecting books for "Largo-Aiken School."
- Aiken named a "School of Distinction" by College for Every Student based on its performance during the 2016-17 school year.
- Offers a 21st-century learning environment focused on problem solving, critical thinking, communication and technology fluency.
- Moved Fall 2013 into a new \$29.3-million state-of-the-art facility on its home campus in College Hill.
- An on-site health center offers medical, vision and dental care.
- GE Aviation and Aiken have been partners for 28 years.
- Founded in 1962 on 60 acres — CPS' first campus-style facility.
- A uniform school.

aikennewtech.cps-k12.org

5641 Belmont Avenue, College Hill (45224)

Principal Lisa Votaw

Grades: 7-12

Phone: (513) 363-6700

Fax: (513) 363-6720

Aiken High School offers an innovative and nationally recognized program called New Tech — known for increasing graduation rates, test scores, and college and career readiness. Students engage in project-based learning, using technology every step of the way. Instead of being graded simply on subject knowledge, students are evaluated for their abilities to master the skills of critical thinking, problem solving, collaboration, communication, technology fluency, creativity, information and media literacy, and contextual learning (applying what you know in the real world).

Project-based, hands-on learning is at the heart of the New Tech instructional approach. Students collaborate on projects that require critical thinking and presentation skills. By making learning relevant in this way, student engagement reaches new levels and produces better educational outcomes.

The increased use of technology supports this innovative approach to instruction and school culture. Working together on projects promotes trust, respect and responsibility among students and teachers. Each student has ownership of the learning experience and realizes a new level of accountability in the school environment — all necessary for the 21st-century workplace.



“Empowering students to discover how to be successful global citizens.”

Aiken emphasizes postsecondary education and career planning. The Jobs for Cincinnati Graduates program prepares juniors and seniors for collegiate and workplace experiences.

Students may take advantage of Honors and Advanced Placement (AP) classes, the GE Scholars program and Jr. GE Scholars for grades 7-9, and summer internships with local businesses. Aiken offers a College and Career Resource Center to help students prepare for the ACT and SAT college entrance exams, as well as complete the college application process.

Aiken offers:

- Problem-solving/project-based learning methods
- A high school grouped by grade level to ensure students' success
- Honors Program, and Advanced Placement (AP) and Dual Enrollment classes for highly motivated students
- Junior Honor Society and National Honor Society programs
- Leadership training and community service opportunities
- College and Career Resource Center and a full-time counselor scheduling monthly college and university experiences
- Spanish, German and Arabic classes
- One-on-one tutoring program during the school day with professionals from our Partner In Education,
- GE Aviation (An after-school tutoring program also is available.)
- Jobs for Cincinnati Graduates (JCG) program
- Engineering and Design career-tech pathway

Extracurricular Activities

Aiken

Home of the Falcons

- Baseball (boys)
- Basketball (boys & girls)
- Football (boys)
- Softball (girls)
- Track (boys & girls)
- Volleyball (girls)
- Wrestling (boys)
- Academic Team
- Band
- Butterfly Club
- Cheerleading
- Choir
- Dance/Drill Team
- Junior Honor Society
- Minorities in Math, Science & Engineering (M2SE)
- M.O.R.E. (Men Organized, Respectful and Educated) Young Men's Club
- National Honor Society
- National Society of Black Engineers (NSBE)
- Robotics Club
- Spanish Club
- Sports Medicine Club
- STEM Bicycle Club
- 3-D Printer Club
- Student Council
- Student Leadership Team

Carpe Diem Innovative School — Cincinnati

Interesting Facts

- Carpe Diem is Latin for “Seize the Day” — encouraging students to make the most of each day’s learning opportunities.
- Carpe Diem’s blended learning environment combines digital curriculum, classroom instruction and small group learning.
- Historically, Carpe Diem students advance one-and-a-half grade levels in a single academic year.
- The school’s Capstone program offers real-world, hands-on experiences in a variety of professional environments
- Carpe Diem Innovative School is a free public charter school sponsored by Cincinnati Public Schools
- Carpe Diem-Cincinnati is co-located on the Aiken High School campus in College Hill.

carpediemcincinnati.com

5641 Belmont Avenue, College Hill (45224)

Phone: (513) 318-4739

Principal Tyree Gaines

Grades: 7-12

Carpe Diem Innovative School is a free, public charter school sponsored by Cincinnati Public Schools.

At Carpe Diem Innovative School, we believe education is about more than academics; it’s about preparing students for the emotional, physical or financial obstacles life presents. Learning is a lifelong endeavor, and we believe students shouldn’t be constrained by typical classrooms or traditional learning models.

A Holistic Approach to Education

That’s why Carpe Diem offers a blended-learning environment that combines a rigorous curriculum with classroom instruction to meet students at their individual instructional levels.

Highly effective teachers help students build competency through classroom instruction and small group work, while personal coaches provide individualized support and encouragement. Students learn at an accelerated pace and master material prior to moving on to the next level.

Carpe Diem students gain real-world, hands-on experience through our growing Capstone program. These off-site internships allow students to explore new career paths while working one-on-one with professionals in a variety of fields. This exposure to working environments, mentors and careers gives students a well-rounded education.

Our dual-credit enrollment program at Cincinnati State Technical and Community College offers students opportunities to earn college credits while in high school. In 2015-16, Carpe Diem students averaged six hours of college credit and earned almost \$20,000 in college scholarships by graduation.

Carpe Diem Innovative School is ideal for students who:

- Are motivated to accelerate their education;
- Create rich, real-world experiences that advance their unique futures;
- Thrive in a relationship-driven, ability-based environment;
- Prefer the benefits of a small school;
- Want to take college courses, earn college credit and learn above their grade level;
- Need a flexible schedule.

"Educate with knowledge; empower with character; equip for life"

About Carpe Diem

- We teach our students to face life with determination, grit and courage. We recognize the past does not define our students' futures. That's why we prepare our students for life, not just life after high school.
- Carpe Diem is a family who supports and pushes students but will reach out a helping hand when needed. We provide a stable environment where students feel confident sharing ideas, asking questions, collaborating and being themselves.
- From rigorous curriculum to small group learning, from internships to earning college credits in high school, we provide a pathway for each student's unique future.

To apply to Carpe Diem Innovative School – Cincinnati, visit carpediemcincinnati.com. A one-on-one tour and interview is required prior to enrollment. (Note: Carpe Diem applications are not accepted through CPS' online High School Application Process.)

Information: (513) 318-4739; Facebook, CarpeDiemCincinnati; Twitter, @CarpeDiemCincy

Extracurricular Activities

- Art Club
- Chess Club
- GE LIFT (Launching Innovative Future Technologies)
- Glee Club
- Ladies of Purpose
- Men of Valor
- Photography Club
- Science Club
- Social Media Student Ambassadors
- Step Team
- Student Senate
- Yearbook Staff



Cincinnati Digital Academy

Interesting Facts

- Founded August 2011.
- Students are provided with laptop computers and Internet access.
- Graduates of Cincinnati Digital Academy receive diplomas from Cincinnati Public Schools through Virtual High School.

digitalacademy.cps-k12.org

425 Ezzard Charles Drive, West End (45203)

Principal Eric Rozier

Grades: K-12

Phone: (513) 363-2040

Fax: (513) 363-2099

Cincinnati Digital Academy offers students a rigorous and college preparatory curriculum delivered to any Internet-connected computer. Highly qualified teachers and administrators are dedicated to each student's success. With 24-hour access to online courses, class schedules can be structured around individual needs.

High school students at the Digital Academy follow the APEX learning platform. Elementary students follow the Edgenuity platform.

Cincinnati Digital Academy provides tools for success:

- High-quality computers, with Internet access (for in-district students only), and technical support
- Foreign-language courses
- Advanced Placement (AP) courses
- An array of fine arts and elective course
- Access key for parents to monitor assignments, students' progress and upcoming activities
- Opportunities to take the ACT college-entrance test for free
- Access to sports teams at some CPS high schools



"Your education, your way."

Requirement

- Students must complete the equivalent of 25 hours of instruction each week.

Eligibility

- Any student in grades K-12 living in Ohio may enroll in the Cincinnati Digital Academy.

Students living outside the boundaries of Cincinnati Public Schools may enroll tuition-free under CPS' Open Enrollment policy. Applications for Open Enrollment are accepted online May 1, 2018.

The program is ideal for:

- Students who are home-schooled
- Students who are traveling or who have scheduling conflicts
- Students who have children or full-time jobs
- Students who thrive best outside traditional classrooms
- High school students who are looking for an accelerated learning process

Tests

- All students are required to take any Ohio mandated tests in person at Cincinnati Digital Academy.

Extracurricular Activities

Students in grades 7-12 may participate in CPS high school in sports enrichment and other activities. Students who are interested are to contact the CPS Athletics Department at (513) 363-0411.



Clark Montessori High School

Interesting Facts

- Founded in 1994 as the nation's first public Montessori high school.
- Field study is required at all grade levels, including international travel in 8th grade, eight credited intersession courses throughout high school and overnight camping every fall.
- College preparatory curriculum for all students results in 95 percent college acceptance rates.
- \$6.37 million awarded in scholarships to the class of 2017.
- Clark students contribute more than 30,000 hours of community service to Cincinnati each year.
- Situated in a silver LEED-certified building in Hyde Park with state-of-the-art gym and fitness center, rooftop gardens and greenhouse
- Staff and students train in mindfulness, restorative practices and peer mediation to influence core values of peace, respect, learning, hard work and community.

clark.cps-k12.org

3030 Erie Avenue, Hyde Park (45208)

Principal Dean Blase

Grades: 7-12

Phone: (513) 363-7100

Fax: (513) 363-7120

Clark Montessori High School allows students enrolled in Montessori elementary schools to continue their Montessori education through 12th grade. Maria Montessori's vision for the adolescent included learning from the real world, achieving "valorization" of the person and contributing to the betterment of society.

At Clark, this means that all of our students participate in four weeks of off-site field study each year, including a marine biology and cultural field study at a scientific field station on Andros Island in the Bahamas at the end of 8th grade. Students in high school continue this journey by selecting from an array of two-week intersessions that allow them to explore their passions in-depth.

In the classroom, the Montessori teaching method engages students in their learning by fostering their natural curiosity about the world and by providing an environment that guides their natural drive to learn.

- Classrooms are organized into multi-grade learning communities.
- Students, parents and teachers sign agreements requiring a commitment to the Montessori values of learning, community involvement, and respect for others.
- Clark's endorsed high school diploma includes several requirements:
 - Earning additional math, science and social studies credits through senior year
 - Completing 200 hours of community service throughout high school (plus 36 hours per year in grades 7-8)
 - Completing all field studies (8 in high school)
- Intersession courses vary from year-to-year, but past offerings have included studying art in New York City, traveling to Morocco, hiking the Appalachian Trail, serving and learning from the homeless community in Cincinnati, filmmaking, local food discovery and cooking, space exploration, and others.
- All seniors complete a year-long project, an in-depth study on a topic of choice. The project is phased in over the course of a year, allowing seniors to learn long-range planning skills and to connect their academic study to a hands-on project that contributes to society. Students present their final projects to our community during an exhibition night prior to graduation.

“Bringing education to life.”

Extracurricular Activities

Clark Montessori - Home of the Cougars

• 60 competitive teams & 12 club teams

- Baseball (boys)
 - League Champions, 2003, 2004, 2012
- Basketball (boys & girls)
 - Boys Varsity, Miami Valley Conference (MVC) Champions, 2015; Player of the Year, 2015; Coach of the Year, 2015
 - Girls Varsity, MVC Champions, 2015; Coach of the Year, 2015
 - Boys Jr. High, MVC Champions, 2015
- Bowling
- Cross-Country (boys & girls)
 - Boys, MVC Champions, 2015; Coach of the Year, 2015
- Football
- Golf (boys)
 - District Qualifier, 2008
 - League Champions, 2005, 2006
 - Player of the Year, 2005, 2006
- Lacrosse (girls)
- Soccer (boys & girls)
 - Girls, League Champions, four years
 - Player of the Year, 2005, 2006
 - Boys League Champions, 2006
- Softball (girls)
- Swimming (boys & girls)
 - State Qualifier, 2008
- Tennis
 - Boys, State Qualifier, 2014, 2015
- Track (boys & girls)
 - Individual State Champions, 2010; Runner-up, 2013
 - State Qualifier, 2012, 2013, 2015
- Volleyball (girls)
 - League Champions, 2005, 2006
 - Player of the Year, 2005, 2006, 2011, 2012

12 Club Teams

- Cheerleading
- Dance Team
- Fencing
- Golf
- Rowing
- Tennis
- Ultimate Frisbee

Performance Groups

- Jazz Band
- Musical Theatre (Middle School)
- Steel Drum
- Student-Run Drama Club (EPIC)

After-school Clubs (vary by year, based on student interest)

- Academic Team
- Art Club
- Bike Club
- Cheerleading
- Chess/Go
- Gardening Club
- Jazz Club
- Mock Trial
- Peer Leaders
- Poetry/Storytelling Club
- Robotics
- Ski Club
- Vegan Club
- Yearbook

Interesting Facts — cont.

- Accolades:
 - Finalist in President Obama’s Race to Commencement Challenge
 - Listed as a Top Four high school in Cincinnati magazine
 - Named one of “America’s Most Amazing Schools” by Ladies Home Journal
- Multiple fundraising, scholarship and work opportunities for families to afford mandatory field study experiences.
- Clark’s Class of 2017:
 - 60 percent accepted into selective or competitive college programs; 10 percent into selective engineering programs
 - Practiced in job shadows at Cincinnati Children’s Hospital, U.S. Environmental Protection Agency (EPA), Futbol Club of Cincinnati (FCC), Luxottica, GroundWorks Cincinnati and others.



Gilbert A. Dater High School

Interesting Facts

- Offers prestigious Special College Preparatory Program (SCPP), only offered at Dater and Walnut Hills High School.
- Culinary Arts program available for sophomores, juniors and seniors.
- CAUSE (Community And Urban Service Experience) course available to juniors and seniors, providing opportunities for community service experiences in school and the community.
- Located in a modern building on the Western Hills University High School campus; building renovated 2012-13.
- Student athletes play on Western Hills' campus teams, the Mustangs, and Dater's Cougars teams.
- Receives generous support since 1988 from the Charles H. Dater Foundation, founded by the grandson of school's namesake.
- Regional baseball complex, and a combination field for football and soccer completed in 2006.

daterhighschool.cps-k12.org

2146 Ferguson Road, Westwood (45238)

Principal Stephen Sippel

Grades: 7-12

Phone: (513) 363-7200

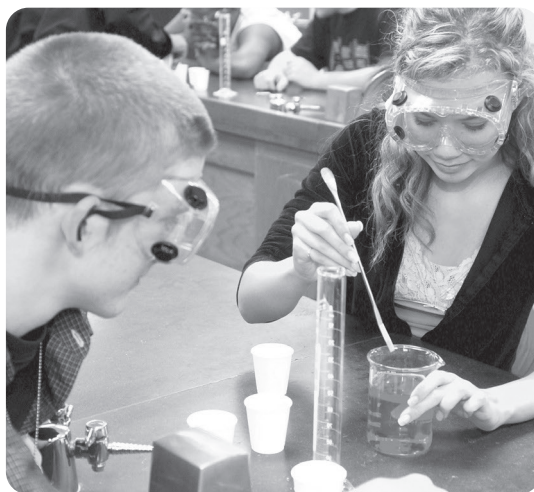
Fax: (513) 363-7220

Dater High School brings a tradition of academic achievement as it prepares students for success in college and beyond. Students benefit from a personalized approach, an experienced staff, a diverse and caring student body, and proven academic achievement.

Dater High is not content to rest on its past successes and is constantly looking for ways to improve student achievement, school culture and students' preparedness for whatever future they choose to pursue. Students and staff are proud of Dater High's positive and respectful culture, which is evident throughout the campus.

Since 2003, about 95 percent of seniors go on to postsecondary education, with about 72 percent going to four-year colleges.

Dater High hosts a three-week Summer Bridge program for all incoming students. The program includes academic enrichment, field trips and college visits.



“Preparing students for college, career and beyond.”

Dater High’s students choose one of two programs:

- **Standard Program** — A traditional, standards-based curriculum focused on preparing students for post-graduation opportunities, including college, vocational training and employment. A Culinary Arts program is offered to sophomores, juniors and seniors.
- **Special College Preparatory Program (SCPP)** — Begun in the mid-1970s, Dater High’s Special College Preparatory Program (SCPP) is one of only two such programs offered in Cincinnati Public Schools. Like its sister program at Walnut Hills High School, the SCPP presents a rigorous, challenging curriculum.

About 27 percent of Dater High’s students are enrolled in SCPP.

To enter, students must pass the SCPP test. This test is given annually to all sixth-graders. (Students new to CPS, or students wanting to retake the SCPP test, may schedule test dates by calling 513-363-0186.)

SCPP students take accelerated-learning courses in English, math, science, social Studies and a foreign language (Spanish, French or German).



Extracurricular Activities

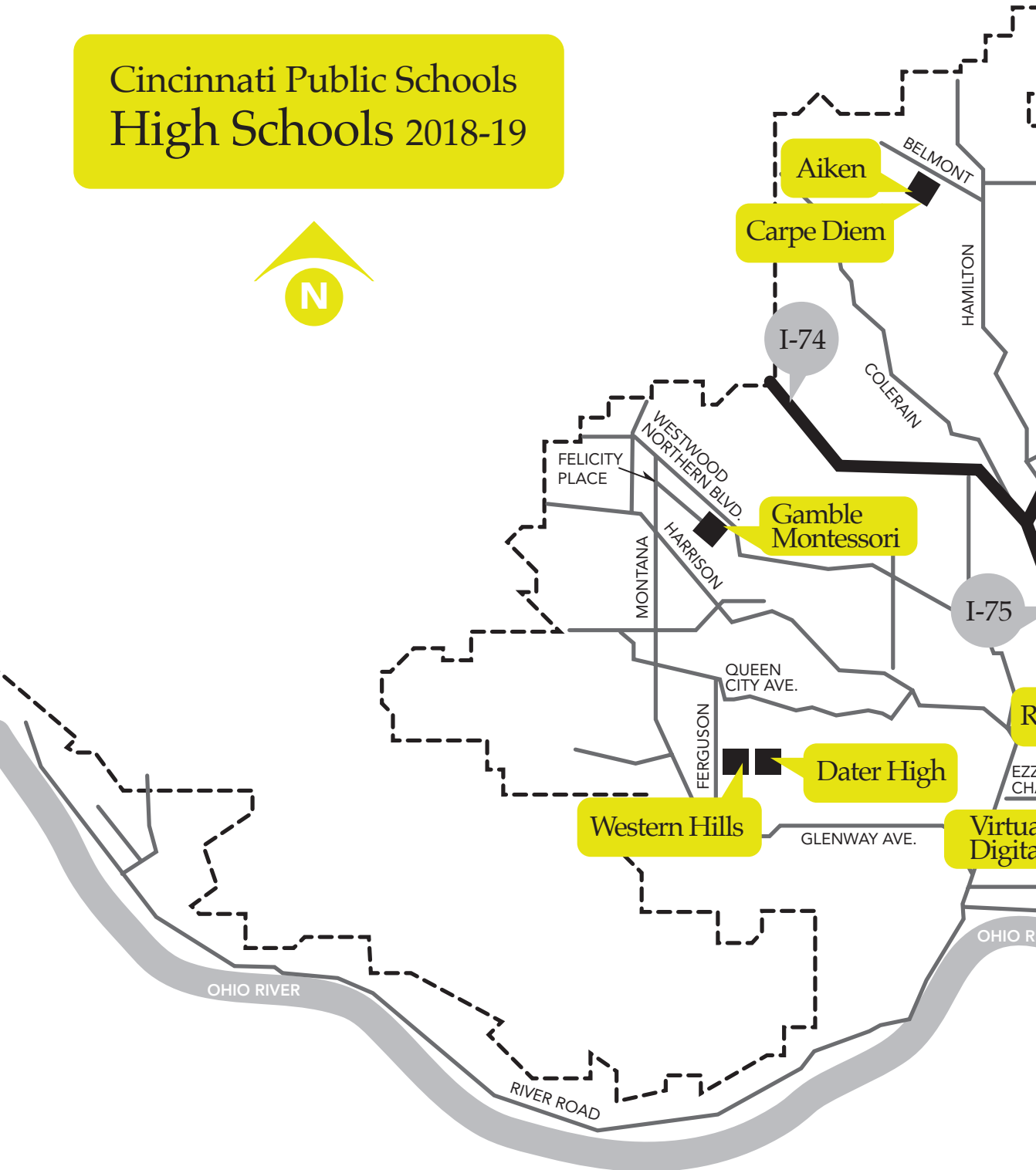
Dater

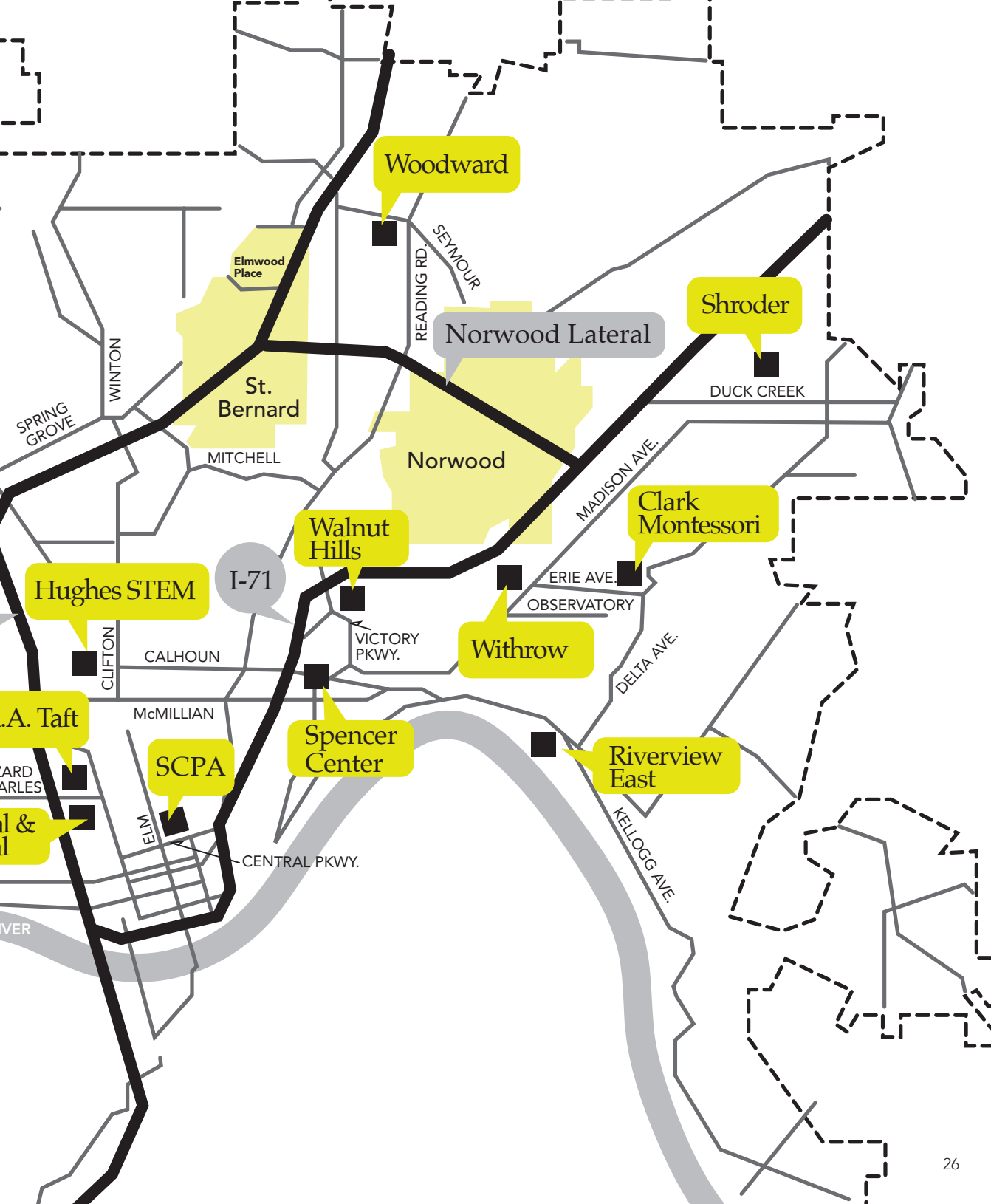
Home of the Cougars

- Baseball (boys)
- Basketball (boys & girls)
- Football (boys)
- Softball (girls)
- Soccer (boys & girls)
- Track (boys & girls)
- Wrestling (boys)
- Volleyball (girls)
- Anime Club
- Cheerleading
- Construction Club
- Dance Team
- Dater Student Leaders
- Debate Club
- Drama Club
- Educational Talent Search
- Flight Club
- Gamers Club
- Marching Band
- Math Team
- National Honor Society
- Newspaper
- Pep Club
- Poetry Club
- Robotics Team
- Science Bowl
- Show Choir
- Student Government
- Tech Olympics Team
- Women’s Ensemble Choir
- Yearbook
- Yoga Club

Renovation Finished 2013

Cincinnati Public Schools High Schools 2018-19





James N. Gamble Montessori High School

Interesting Facts

- 2013-2016 Ohio Report Cards, Grade A in Value Added; the highest middle-school academic growth score in Cincinnati.
- Gamble Montessori is the first school in Ohio to offer Korean as a language option.
- Class of 2012 included a National Merit Scholar and a Gates Millennium Scholar.
- Students benefit from field experiences with businesses and organizations throughout the city, as well as team- and community-building opportunities.
- Intersessions by students have included studies in New York City; Washington, D.C.; and the Great Smoky Mountains; as well as studies of local food, culture and sustainable living. All intersessions include community service.
- Featured in 2014 Cincinnati magazine article highlighting schools that value community service.
- Agriculture career pathway program.

gamblemontessorihhs.cps-k12.org

2700 Felicity Place, Westwood (45211)
Principal Jack M. Jose
Grades: 7-12

Phone: (513) 363-2600
Fax: (513) 363-2620

Gamble Montessori is more than just a strong college-preparatory school; it is a place where young people develop into productive members of society. While Gamble Montessori creates opportunities for students from Montessori elementary programs to continue their Montessori education through graduation, we also welcome students from non-Montessori programs.

At Gamble, a commitment to rigorous academics begins in 7th grade and continues through high school where core classes are provided at the AA-college preparatory level to nearly all students, and Advanced Placement (AP) courses also are available. Additionally, Post-Secondary Enrollment Options and dual-enrollment programs allow students to earn college credits, at no cost, while still in high school.

Both current educational research and Montessori philosophy indicate that building resilience in students through the creation of a caring school community is a critical factor for lifelong success. At Gamble Montessori, our schedule is carefully designed to create a sense of belonging among our students. We use flexible scheduling, multiage grouping, and team-based structures to allow our young people to develop mutually supportive and trusting relationships with their peers and our school staff. By assisting students in being valued members of our school community, they will ultimately become responsible members of society.



- Middle school classrooms are organized into multiage learning communities.
- Students sign agreements requiring a commitment to learning, community involvement, respect for others, hard work and peace.
- Community service is required through the Gators Give Back program that focuses on a project rather than simply counting hours.
- Intersessions occur twice a year for grades 9-12, when the high school's regular curriculum comes to a halt. Each student selects a two-week, in-depth immersion course to take during the intersessions.
- Through community meetings, grade-level meetings and Student Council, students are given responsibility for shaping rules and expectations at the school.
- Eighth-graders complete a 10-day field experience researching marine life in Pigeon Key, Florida, as a capstone to their middle-school experience.



Extracurricular Activities

Gamble Montessori Home of the Gators

- Basketball (boys & girls)
- Football (boys)
- Soccer (boys & girls)
- Track (boys & girls)
- Volleyball (girls)
- Art
- Cheerleading
- Choir
- Korean Culture
- Piano
- Science Club
- Ski Club
- Student Council
- Video Gamer's Club
- Yearbook

Junior High Athletics (Grades 7-8)

- Basketball (boys & girls)
- Football (boys)
- Soccer (boys & girls)
- Track (boys & girls)

“A commitment to learning every day.”

Hughes STEM High School

(Science, Technology, Engineering and Mathematics)

Interesting Facts

- Partnership between Hughes and the University of Cincinnati creates a summer bridge program for rising seniors, then offers them internships and enrichment classes at UC during the school year.
- New partnership with the University of Cincinnati's College of Information Technology allows select students to complete one year of college prior to high school graduation.
- The national average starting salary in a STEM career is \$64,560; in non-STEM careers, it is \$37,870. Over a working lifetime, the difference equals more than \$1 million.
- Hughes' STEM program offers a powerful introduction to high-growth career fields in Ohio.
- The STEM program can lead students to the Zoo Academy, where students work directly with zookeepers in animal care.
- Full renovation to Hughes' Collegiate Tudor-style building completed in summer 2010, offering state-of-the-art facilities.

hughesstem.cps-k12.org

2515 Clifton Avenue, University Heights (45219)

Phone: (513) 363-7400

Principal Kathy Wright

Fax: (513) 363-7520

Grades: 7-12

Hughes STEM High School, a nationally accredited and STEM-certified high school located in the heart of Clifton Heights, focuses on project-based learning and critical thinking skills with the thoughtful integration of technology. Our curriculum prepares students for post-secondary college and STEM career opportunities.

In the Preparatory Academy (grades 7-9), students receive academic, social and emotional support to ensure they are prepared for the high expectations of honors-level courses and potential dual enrollment in Advanced Placement (AP) courses.

In the Professional Academy (grades 10-12), students declare a STEM major and are subsequently challenged with rigorous coursework in one of four pathways: Health and Biosciences; Plant and Animal Sciences (Zoo Academy); Software Development; Engineering Futures.

The Hughes STEM program includes:

- STEM intersessions twice a year to allow students to focus in-depth on college readiness and access while engaging in challenging learning experiences
- Blended online learning opportunities in AP and honors-level courses
- Dual enrollment opportunities through University of Cincinnati (UC) and Cincinnati State
- Strong college, community and business partnerships
- Student-led conferences and leadership development



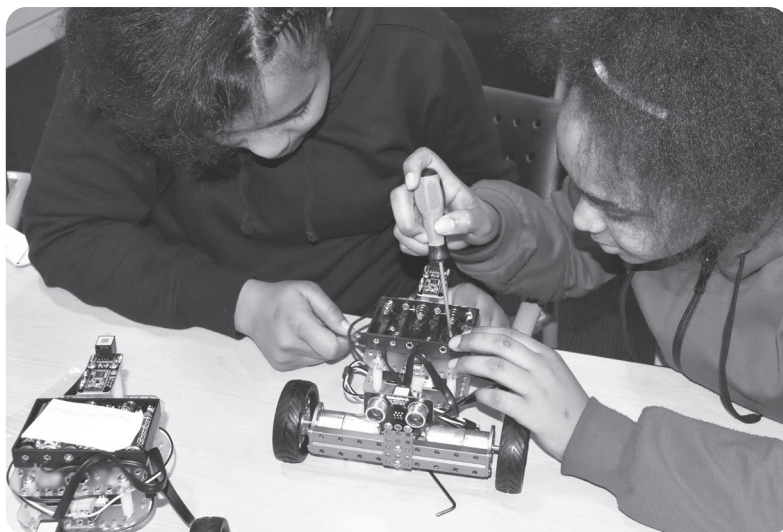
“Empowering students for the 21st century.”

Choosing a STEM major

As juniors and seniors, students develop individualized academic and career plans. At the end of students' sophomore year, they apply to a STEM major:

- **Health Sciences** — Prepares students for college and career opportunities in the fields of medicine, patient care and research.
- **Plant and Animal Sciences** — Teaches animal care, plant conservation and environmental studies, located in classrooms on the grounds of the Cincinnati Zoo & Botanical Garden at the Zoo Academy.
- **Software Development** — Introduces the skills to create, test and evaluate software operating systems and applications used for everything from computer operations and workplace productivity, to gaming and entertainment.
- **Engineering Futures** — Teaches the design processes in civil, mechanical, biomedical, nanotechnology and sustainability engineering in urban and non-urban environments to provide solutions to many problems.

All STEM majors include rigorous academic standards, extensive use of technology, and career-based experiences such as job shadowing, internships and summer opportunities. Students can leave high school with college credits and professional certifications, giving them seamless pathways into college and careers.



Extracurricular Activities

Hughes High School Home of the Big RED

- Baseball (boys)
- Basketball (boys & girls)
- Cross-Country (boys & girls)
- Football (boys)
- Indoor Track (boys & girls)
- Soccer (girls)
- Softball (girls)
- Track (boys & girls)
- Volleyball (girls)
- Wrestling (boys)
- ABC Arts
- After-school tutoring (free) in all core courses and Spanish
- Cheerleading
- Choir
- Dance Team
- Drumline
- E-Newspaper
- Freedom Writers
- INTERalliance
- JEDI Club
- Minorities in Math, Science and Engineering (M²SE)
- M.O.R.E. (Men Organized, Respectful and Educated) Young Men's Club
- National Honor Society
- Outdoor Adventures Club
- PBS NewsHour Reporting Labs
- Student Government
- Young Scholars

Renovation Finished 2010

Riverview East Academy

Interesting Facts

- Career Technical Education classes offered.
- Health care focus in high school.
- One of CPS' first Community Learning Centers, Riverview continues to expand its list of community partners, including:
 - Children's Home of Cincinnati
 - Cincinnati Early Learning Centers
 - Cincinnati Children's Hospital Medical Center
 - Cincinnati State Technical and Community College
 - Columbia-Tusculum Community Council
 - East End Community Council
 - GRAD Cincinnati
 - Joe Torre Safe at Home Foundation
 - Margaret's Place, through Joe Torre Safe at Home Foundation
 - Seven Hills Neighborhood House
 - YWCA of Greater Cincinnati
- State-of-the-art, \$17.6-million building opened in January 2006, on a large campus with green space in a city setting.
- Community Health Center opened Fall 2014.
- Parent Center in the school, with a Resource Coordinator.
- A uniform school.

rivervieweast.cps-k12.org

3555 Kellogg Avenue, Columbia Tusculum (45226)

Principal Charlene Myers

Grades: K-12

(Citywide acceptance only in grades 7-12)

Phone: (513) 363-3400

Fax: (513) 363-3420

Riverview East Academy, a school for kindergarten to 12th-grade students, offers a college preparatory high school designed as a Community Learning Center, where students receive a well-rounded education that prepares them for life after high school.

As one of the few schools in the Tristate covering this grade range, Riverview East offers unique learning experiences. Students will build strong ties to the school and the community over the years.

Riverview East offers an environment where the school community works to ensure that all students succeed. The school continues to develop the necessary academic and social supports each student needs to achieve success and become a productive, responsible citizen.

Riverview's 7th- and 8th-grade students learn in their own "pod" within the large building, have a separate lunch period and are offered opportunities to take high school courses for credit.



"Creating tomorrow's health-care leaders today."

Riverview East Academy offers preparation for advanced training in healthcare careers and health technology, which leads to study at community colleges and four-year colleges and universities.

- Classrooms feature technology to aid learning. A computer lab for high school students gives additional access to technology.
- Full-time school counselor available.
- Spanish 1, 2 and 3 are offered.
- Students wear uniforms to keep the focus on class work.
- Classrooms are in "pods" — which consist of groups of enclosed classrooms, each with an Extended Learning Area.

A Health Technology program is offered to high school students. Juniors and seniors interested in pursuing careers in nursing are encouraged to participate in Riverview's nursing program. Successful completion of the program and passing required examinations will qualify students for employment as nursing assistants.

Students can also earn certificates in phlebotomy or Cardiopulmonary Resuscitation (CPR), or as a Patient Care Assistant (PCA).

Extracurricular Activities

Riverview East Home of the Hawks

- Baseball (boys)
- Basketball (boys & girls)
- Football (boys)
- Track (boys & girls)
- Volleyball (girls)
- After-school program with Activities Beyond the Classroom (ABC)
- Americorp Career/College Access
- Cheerleading
- Choir
- Daisy Chain
- National Honor Society
- Student Council (7-8 & 9-10)
- Summer Bridge

As one of CPS' first Community Learning Centers, Riverview East offers a strong community partnership program, with more than 20 local businesses, agencies and organizations assisting students, parents and teachers. Partner services include tutoring and an award-winning mentoring program.



New Building 2006

School for Creative and Performing Arts (SCPA)

Interesting Facts

- Moved August 2010 into a new \$72-million (paid for with private and public money) 250,000-square-foot, state-of-the-art building, **creating the nation's first K-12 public arts school.**
- Teaches a very high number of artistically and academically gifted students.
- Offers Accelerated Academic (AA) and Advanced Placement (AP) courses in academics and the arts.
- Serves a diverse population of about 1,500 students on its Over-the-Rhine campus.
- Well-known former SCPA students include:

Singers

- Nick and Drew Lachey, Justin Jeffre (pop group 98 Degrees);
- Alton White
- Andy Biersack

Actors

- Ron Bohmer
- Rebecca Budig
- Rocky Carroll
- Todd Louiso
- Jeffrey Sams
- Gabrielle Dennis
- Brandi Massey
- Sarah Jessica Parker

Dancers

- Jay Goodlet
 - Darius Crenshaw
- 100 percent of seniors graduated in 2017 and 2016. 87 percent were accepted into post-secondary programs.
 - From Washington Park and Music Hall to the Shakespeare Theatre and Art Academy, the community is our classroom.

scpa.cps-k12.org

108 W. Central Parkway, Over-the-Rhine (45202)

Phone: (513) 363-8000

Principal Michael Owens

Fax: (513) 363-8020

Artistic Director Angela Powell Walker

Grades: K-12

For more than 40 years, the School for Creative and Performing Arts (SCPA) has been committed to providing a world-class artistic and educational experience for students. This dual mission paves the way for students to reach their fullest potential as lifelong learners and passionate artists.

SCPA's ongoing commitment to wholly educating students provides for an academic experience unlike any other in the area. A robust academic curriculum, professional faculty, and state-of-the-art resources consistently place SCPA in the top-tier of Cincinnati Public Schools and among the country's best fine-art schools

The School for Creative and Performing Art's dedication to nurturing young artists is rivaled only by its strong academic curriculum. The school consistently demonstrates high academic achievement at the state level.

SCPA — recognized nationally and internationally — offers a rigorous college preparatory curriculum, including Advanced Academic (AA) classes (grades 7-12), and Advanced Placement (AP) courses (grades 11-12).

SCPA attracts students from CPS and from around the Tristate for study in creative **writing, dance, drama, instrumental music, technical theater, visual arts and vocal music.** SCPA students showcase their talents in more than 100 performances and exhibitions throughout the year.



“Academic and artistic excellence.”

How to apply to the School for Creative and Performing Arts

Visit the SCPA website (scpa.cps-k12.org) for the audition process and applications.

- SCPA offers tours for prospective students and their parents. To schedule a visit, call (513) 363-8037.
- A successful live audition is required for entry into an artistic major for grades 4-12. The audition is designed to show a student's ability and potential within the arts, as well as academic skills and commitment to personal growth and community involvement.

Audition Dates 2018: January 16, 17, 18, 20

- To schedule an audition and to begin the application process, call (513) 363-8037 or go to scpa.cps-k12.org. An application packet (including previous school records, teacher recommendations and artistic samples) must be completed and submitted prior to the audition.

Extracurricular Activities

School for Creative and Performing Arts

Showcase Ensembles

- Baby Grands (vocal a cappella)
- Chamber Orchestra
- Chorale
- Corbett String Quartets
- Dance Ensemble
- Drama Ensemble
- Jazz Combo
- Mayerson Brass Ensemble
- Meridian 8 (jazz vocal)
- Opera Club
- Senior Jazz Ensemble
- Senior Musical Theater
- Symphonic Wind Ensemble

Clubs and Organizations

- Brain Bowl Club
- M.O.R.E. (Men Organized, Respectful and Educated) Young Men's Club
- National Honor Society
- National Junior Honor Society
- Outdoor Adventure Club
- Sisters of SCPA
- Spoken Work
- Student Council
- Vegetarian Club
- Yearbook

Home of the Raiders

- Basketball (boys & girls)
- Cheerleading (Jr. High & High School)



New Building 2010

Shroder High School

Interesting Facts

- Moved in 2007 into new \$15-million, state-of-the-art building.
- Established in 1956 as a junior high school, Shroder began adding grades in 2000 to become a high school.
- Offers a Finance Academy to help students understand how to manage their finances.
- A uniform school.

shroder.cps-k12.org

5030 Duck Creek Road, Madisonville (45227)

Principal Larry Williams

Grades: 7-12

Phone: (513) 363-6900

Fax: (513) 363-6920

Shroder High School, a college preparatory school that follows the Paideia method of teaching, prepares students to be lifelong learners.

The Paideia program provides a rigorous liberal arts education that builds critical thinking skills, giving students what they need to do well in college, earn a good living and grow into responsible citizens. Community service is an important part of the high school experience for every Shroder student.

Shroder's students are encouraged to become active learners and thinkers, with an emphasis on strong reading, writing and speaking skills.



“Producing lifelong learners through high standards and a supportive environment.”

“Paideia” (py-day-uh) comes from the Greek word for “the upbringing of a child.”

- The Paideia method of teaching, developed by University of Chicago professor Dr. Mortimer Adler, focuses on developing critical-thinking skills using:
 - Didactic: Acquiring knowledge
 - Coaching: Developing the skills of learning by applying knowledge
 - Seminars: Thinking critically, understanding ideas and improving communication skills
- Higher-level questioning and discussion are encouraged.
- Students do hands-on, service learning activities and must complete 50 hours of community service before graduation.
- Honors courses:
 - Accelerated Academic (AA) offered in English, Math and Science for grades 8-11
 - Advance Placement (AP) offered in English, Calculus, Environmental Science, Statistics, U.S. History, and Government and Politics
 - Spanish offered in levels 1-3
- Students wear uniforms to keep the focus on class work.

Extracurricular Activities

Shroder

Home of the Jaguars

- Baseball (boys)
 - League champions, 2005
- Basketball (boys & girls)
 - Boys, three consecutive League Championships, 2003-2005
- Football (boys)
 - League Champions, 2004
- Track (boys & girls)
 - Girls, State Champions, 2012, 2013
- Volleyball (girls)
 - Two consecutive League Championships, 2003, 2004
- Academic Team
- Cheerleading — UCA All American Team, 2012
- Dance Team
- Drumline
- Minorities in Math, Science and Engineering (M²SE)
- M.O.R.E. (Men Organized, Respectful and Educated) Young Men's Club
- National Honor Society
- Service Learning Club
- Student Council



Spencer Center for Gifted and Exceptional Students

Interesting Facts

- Opened in August 2017 in newly remodeled facility to serve students from across Cincinnati
- Named for Donald and Marian Spencer, who were educators, leaders, public servants and committed advocates known for fighting for equity in Cincinnati.
- Small community and classes to help students realize their full potential.
- Rigorous curriculum incorporates elements of design thinking.
- Elective courses offered to each student each semester.

cps-k12.org/schools/new-2017-18/spencer-center-gifted

2825 Alms Place (45206)
Principal Nina Ginocchio
Grades: 3-9

Phone: 513-363-5800
Fax: 513-363-5820

Cincinnati Public Schools opened a new home for its most academically promising children in August 2017 at the Spencer Center for Gifted and Exceptional Students for grades 3-9.

At Spencer Center, students will blossom in a flexible, rigorous environment. The school launched in 2017 to serve grades 3 through 8. New grades will be added each year until the school serves grades 3-12. For the 2018-19 school year, the grade level added is 9.

Gifted and Exceptional Students Benefit From:

- A rigorous curriculum that connects the classroom to actual workplaces — providing students with opportunities for internships and career-based experiences that will prepare them for the real world.
- Opportunities to study through exciting field experiences in Cincinnati, and, eventually, abroad.
- A robust offering of extracurricular activities and sports.
- Latin classes to support students in understanding the linguistic and cultural roots of our modern culture.
- Unique electives, such as Yoga, Tai Chi, Robotics, Foreign Language and Mindfulness.
- Project-based, hands-on learning incorporating problem-solving and design thinking to bring academic concepts to life.

Who Can Attend the Spencer Center for Gifted and Exceptional Students?

Students currently attending Cincinnati Public Schools, as well as those in charter or non-public schools located within the district, are eligible to apply as long as they meet eligibility requirements:

For Gifted Students (grades 3-9)

- Scores between 85th and 94th percentile on the Terra Nova reading test,
Or
- Scores at 123 or above on the Inview Cognitive Skills Index,
Or
- Scores at 123 or above on the CogAT Student-Aged Score (SAS).

For Exceptional Students (grades 3-9)

- Scores between 85th and 94th percentile on the Terra Nova reading test,
Or
- Scores at 123 or above on the Inview Cognitive Skills Index,
Or
- Scores at 123 or above on the CogAT Student-Aged Score (SAS).

**Extracurricular
Activities**

Spencer

Home of the Wolfpack

- Band
- French
- Introduction to Latin
- Girl Scouts
- Rotating Elective Choices
- Scratch and Coding
- Spanish
- STEM Club
- Tae Kwon Do
- Yoga



Robert A. Taft Information Technology High School

Interesting Facts

- Successful athletic programs achieving championships and recognition, built from almost none several years ago — a tribute to the school's positive climate.
- Moved Spring 2011 into new \$18-million building.
- New Stargel Stadium opened in 2004.
- Recipient of significant grants:
 - Bill and Melinda Gates Foundation
 - Ohio Community Computer Network
 - Comprehensive School Reform Development
 - 21st Century Learning Center Grant
- Born from Taft High School, which opened in 1955; named for U.S. Senator Robert A. Taft, son of President William H. Taft.

taftiths.cps-k12.org

420 Ezzard Charles Drive, West End (45214)

Principal Michael Turner

Grades: 7-12

Phone: (513) 363-8200

Fax: (513) 363-8220

Robert A. Taft Information Technology High School offers a rich, varied educational program where students receive individual attention in a team-based environment, and all students are moving toward a high level of success.

Taft focuses on a wide range of information technology skills, with access to cutting-edge technology. Real-world experience is provided through strong partnerships with Cincinnati Bell and other businesses.

Taft's academic success is shown in steadily rising academic scores, and in the school's dramatic upturn in graduation and attendance rates.

Taft provides two full-time counselors to address students' social, emotional and academic needs, and to remove barriers to success.

Taft is a GRAD Cincinnati school, which focuses students on the goal of going to college. This program awards college scholarships to students who fulfill requirements. Students experience a variety of career and postsecondary options beginning in 7th grade.



“Onward and upward, where failure is not an option.”

Taft’s students are offered:

- Five computer labs, with state-of-the-art technology
- Tutoring programs with Cincinnati Bell and U.C. Bearcat Buddies
- Advanced Placement (AP) classes in:
 - Composition
 - Human Geography
 - Literature
 - Psychology
 - Statistics
- Advanced Academic (AA) classes
- Summer Bridge program
- Incentive programs that promote academic achievement, good behavior and a positive school culture
- Comprehensive Safety-Net and Credit Recovery program
- College Credit Plus classes with Cincinnati State Technical and Community College
- Leadership training and service-learning opportunities
- Weekly Advisory lessons, grades 7-9, and guidance sessions, grades 10-12

Taft’s structure:

Middle School Academy, Grades 7 and 8

- Rigorous academic classes
- Housed in the school’s first-floor wing
- Individual attention to help students transition into the high school environment including classroom guidance and interest inventories

Preparatory Academy, Grades 9 and 10

- Rigorous academic classes
- Classes in Information Technology Foundations, where students complete 10 hours of instruction in 17 areas of Information Technology, for a total of 170 hours

Senior Institute, Grades 11 and 12

- Rigorous academic classes
- Ten paid summer internships with Cincinnati Bell
- Five \$10,000 renewable college scholarships from Cincinnati Bell
- Tablets and Internet access from Cincinnati Bell, for students meeting grade requirements
- CISCO Networking Academy Lab, including A+ Certification classes
- Interactive Media Lab, focusing on digital sound, digital photography, graphics and animation, digital video production, web design, and computer-aided publishing
- Computer repair and help-desk functions, offered in Information Services and support classes

Extracurricular Activities

Taft Information Technology Home of the Senators

- Baseball (boys)
- Basketball (boys & girls)
 - Boys, State Champions, 2011; Player of the Year, 2011; District and City Coach of the Year, 2011, 2013
- Boxing
- Football (boys)
 - League Champions, Cincinnati Metro Athletic Conference, 2010, 2011, 2015, 2016**
 - League Coach of the Year, 2015, 2016
- Softball (girls)
- Track (boys & girls)
 - Boys League Champions, 2015
- Volleyball (girls)
 - League Champions 2015**
- Academic Team
- Animation Club
- Art Club
- Band and Drumline
- Cheerleading
- Drone Club
- Newspaper
- Robotics Team
- Student Government

New Building 2011

Walnut Hills High School

Interesting Facts

- Ranked as one of America's top 100 schools for the past 10 years.
- A \$68-million renovation of Walnut Hills' 1931 building, inspired by the architecture of Thomas Jefferson, completed in 2015.
- Largest array of Advanced Placement (AP) courses in the nation.
- Award-winning Fine Arts program.
- 94 athletic teams and over 50 student clubs.
- Large and active Alumni Foundation raised over \$40 million in last 20 years.
- Well-known graduates include:
 - Nobel Prize winner**
— Dr. Stanley Prusiner
 - Medical Pioneer**
— Marilyn Hughes Gaston (former Assistant U.S. Surgeon General)
 - Movie Director**
— Charles Guggenheim
 - Olympic Gold Medalists**
— DeHart Hubbard
— Mary Wineberg
 - Athletes**
— Tony Trabert
— Miller Huggins

walnuthillseagles.com

3250 Victory Parkway, Evanston (45207)

Principal John Chambers

Grades: 7-12

Phone: (513) 363-8400

Fax: (513) 363-8420

Walnut Hills High School is nationally recognized as one of America's best public high schools. In 2016, *U.S. News & World Report* ranked Walnut Hills No. 1 in Ohio and No. 47 nationally, and Niche, a group that ranks schools nationally, placed Walnut Hills No. 1 in Ohio and No. 33 nationally.

A classical college preparatory school, Walnut Hills offers a rigorous, accelerated curriculum including 34 College Board Advanced Placement courses — the largest AP selection in the nation. Walnut Hills is recognized as a national model for diverse schools that prepare students for college.

Spanning grades seven through twelve, Walnut Hills students represent a broad mix of cultures and ethnicities, and score well above the mean on the SAT and ACT college entrance exams. In recent years, Walnut Hills has been recognized by the following organizations and foundations for excellence in education: Schott Foundation of Massachusetts, Ohio Department of Education, Siemens Corporation, College Board, *U.S. News and World Report* and the *Washington Post*.

Walnut Hills has an award winning Fine Arts Department. Music, theater and visual arts are important pillars of the classical liberal-arts education at Walnut Hills, and student participation is required. Walnut Hills' extracurricular offerings provide programming for all interests. More than 60 clubs provide opportunities for all students, and 94 athletic teams compete inter-scholastically.

Students entering Walnut Hills in grades seven and eight take three years of Latin. Five modern languages — French, German, Madarin, Russian and Spanish — are offered to all students.

"Sursum Ad Summum" — Rise to the highest.

How to apply to Walnut Hills High School

- Walnut Hills applications are taken at the school only. Do not apply online. (Walnut Hills is not part of CPS' online application process.)
- Campus tours are offered on six Tuesdays in January and February. Reservations are required (via website: walnuthillseagles.com). Questions: walnut@cps-k12.org or (513) 363-8698.
- Students must pass the Special College Preparatory Program (SCPP) test. The test is given annually to all Cincinnati Public Schools' 6th-graders.
- To register (apply), download and complete the registration packet on the website: walnuthillseagles.com
- Students new to Cincinnati Public Schools, or students wanting to take the SCPP test, may schedule test dates by calling (513) 363-0186. For information about the SCPP test, email SCPP@cps-k12.org.
- Register at the school on the dates below. The student must have passed the SCPP test prior to registration.

Parents who register their child (in-district residents only) on these dates are guaranteed a seat in Walnut Hills High School:

January 25, 2018 – 7 p.m.

February 22, 2018 – 7 p.m.

March 22, 2018 – 7 p.m.

Extracurricular Activities

Walnut Hills

Home of the Eagles

- Baseball (boys)
- Basketball (boys & girls)
- Bowling (boys & girls)
- Cross-Country (boys & girls)
- Fencing (boys & girls)
- Football (boys)
- Golf (boys & girls)
- Hockey (boys)
- Lacrosse (boys & girls)
- Rugby (boys)
- Soccer (boys & girls)
- Softball (girls)
- Swimming and Diving (boys & girls)
- Tennis (boys & girls)
- Track (boys & girls)
- Volleyball (girls)
- Wrestling (boys)
- Academic Team
- Astronomy Club
- Art Club
- Cheerleading
- Community Action Team
- Cum Laude Society
- Dance Team
- Drama Club
- Ecology Club
- Fencing Club
- Future Educators of America (FEA)
- Gleam Literary Magazine
- Kayak Club
- Marching Band
- National Society of Black Engineers
- Newspaper
- Orchestra
- Photo Club
- Quiz Team
- Recycling Club
- Robotics Club
- Scuba Club
- Ski Club
- Student Congress
- Yearbook
- Young Democrats
- Young Republicans
- **And many more**

Renovation finished 2015

Western Hills University High School

Interesting Facts

- School-based health center.
- New regional baseball complex, and a combination field for football and soccer completed in 2006.
- Honors 88 years of Western Hills' tradition.
- Shares campus and sports teams with Dater High School.
- A GRAD Cincinnati high school.
- Curriculum with Jobs for Cincinnati Graduates program teaches job-market skills.
- A uniform school.

westernhills.cps-k12.org

2144 Ferguson Road, Westwood (45238)

Phone: (513) 363-8900

Principal Dr. Carlos Blair

Fax: (513) 363-8920

Grades: 7-12

Western Hills University High School is an intensive college preparatory school dedicated to the GRAD Cincinnati program, which focuses students on the goal of going to college.

Teams of teachers and students work toward improving student learning with better student-teacher relationships, student accountability and home-to-school communication, to ensure all students achieve academic, social and personal success.

GRAD Cincinnati awards college scholarships to all students who fulfill requirements by the end of senior year. The goal of GRAD Cincinnati, a privately funded organization, is to increase high school graduation rates and ensure that graduates are prepared to do well in college.

- **Students in grades 7-10** focus on core academic subjects with the goal of passing the state reading and math assessments, and preparing for college entrance exams.
- **Juniors and seniors** continue with demanding college preparatory courses in English, math, science and social studies, including seminar work and electives.
- Students earn college credits in their junior and senior years through a partnership with Cincinnati State Technical and Community College.
- Teacher teams work with the same students for one year or more to improve student academic achievement.
- Students wear uniforms daily to keep the focus on class work.

GRAD Cincinnati students must:

- maintain a minimum 2.5 Grade Point Average and graduate on time
- attend a Summer Bridge program
- participate in Summer Institute programs

There are four CPS GRAD Cincinnati elementary schools — Hays-Porter, Roll Hill, Ethel M. Taylor and Rees E. Price — that start the emphasis early on college preparation.

“Commitment to excellence — No excuses.”

Earn Credentials in Emergency Medical Services Pathway

Through a partnership with Cincinnati State Technical and Community College, Western Hills University High School offers the Emergency Medical Services Pathway. This pathway allows students the no-cost opportunity to explore, pursue and earn the EMT-Basic Certificate

Careers in this field are expected to grow 23 percent by 2022. Before graduating from Western Hills' program, students can earn transferable college credits, participate in college-level work and be well on their way to careers in the EMS Pathway, which includes emergency medical technician (EMT), firefighter, police officer, security personnel and more.

Explore: 7th through 12th-graders explore pathway courses to learn about related topics and learn about themselves.

Pursue: 9th through 12th-graders engage in coursework focused on this career field, which can lead to eligibility to enroll in the Emergency Medical Technician Program to pursue certification

Earn: 12th-graders enroll in the Emergency Medical Technician Program, and, upon successful completion, will test and can earn certification.

Course Offerings by Grade Level:

- **7th and 8th Grade:** American Criminal Justice System
- **9th, 10th and 11th Grade:** Foundations of Public Safety, *Anatomy-CCP, *Medical Terminology-CCP, *Health Credentials-CCP, *Biology 100-CCP
- **12th Grade Students:** *Emergency Medical Technician Program-CCP, *English 12-CCP
- **College:** Continue coursework to gain advancement and additional certification

*CCP stands for College Credit Plus courses, which earn students free college credits if they meet specific course requirements and take the courses at Western Hills University High School.

Extracurricular Activities

Western Hills University Home of the Mustangs

- Baseball (boys)
- Basketball (boys & girls)
- Football (boys)
- Soccer (boys & girls)
- Softball (girls)
- Track (boys & girls)
- Volleyball (girls)
- Wrestling (boys)
- A.W.A.K.E. (Adolescent Women Attaining Knowledge and Empowerment)
- Cheerleading
- Choir
- Dance Team
- Destination: Success After School
- Drill Team
- Key Club
- M.O.R.E. (Men Organized, Respectful and Educated) Young Men's Club
- Newspaper
- Photography Club
- Student Ambassadors
- Student Council
- Yearbook



Renovation Finished 2012

Withrow University High School

Interesting Facts

- **High School of Business**
– Career Technical Pathway: Offers rigorous business courses with a project-based curriculum, to help students excel in college-level business administration programs.
- Classes held in renovated historic building, built in 1919, a landmark with 114-foot clock tower and arched footbridge.
- In 2007, renovations to Withrow's athletic field, track and stadium, and a new 1,500-seat gymnasium completed.
- Accredited with AdvancED Commission Accreditation and School Improvement.
- School-based Health Center and new Dental Center provide services to students.
- Community service requirement.
- Recipient of 2013 I-Tech grant to increase technology access for students.
- Every student, grades 7-12, has access to a technology device (1-to-1 technology access).
- Over 24 hours of college credit available through dual enrollment.
- A uniform school.

withrow.cps-k12.org

2488 Madison Road, Hyde Park (45208)

Principal John Corey

Grades: 7-12

Phone: (513) 363-9200

Fax: (513) 363-9220

Rigorous academic preparation that leads students to achievement in college is the hallmark of Withrow University High School's advanced academic curriculum. Each student's success is important, with every student focused on graduating with a college acceptance letter in hand. Academic excellence is the tradition at Withrow University High School.

Withrow University's one-on-one College Center gives students and families extensive guidance on how to choose a college, gain admission and secure scholarships. Partnerships with Xavier University, Miami University, University of Cincinnati and Cincinnati State Technical and Community College allow students to take courses for dual high school and college credits.

The Prep Academy, for 7th through 10th-graders, focuses on the transition into high school, with rigorous academics, and preparation for the Ohio tests and college-entrance tests. Students gain a strong foundation in English, Mathematics, Science and Social Studies, with the goal of passing the seven end-of-course exams on the first try. Technology courses also are integrated at each grade level.

The Senior Institute, for 11th- and 12th-graders, provides students with pathways toward college:

- **College Preparatory courses** — Students enter postsecondary education prepared for study in their fields of interest.
- **College Credit Plus** — Students can receive high school and college credits for designated core and elective classes, including English, Math, Science, Spanish, Business, Sociology and Psychology.
- **Advanced Placement (AP) - Blended Learning** — Human Geography, Statistics, English Literature and Environmental Science.

“Where every student is college bound.”

The Withrow Advantage:

- A disciplined and highly structured environment keeps students focused.
- Students wear uniforms to keep the focus on class work.
- Incentive programs promote academic achievement and good behavior.
- A three-week Summer Bridge program helps incoming 7th- , 8th- and 9th-graders prepare for high school work.
- Course work for 11th and 12th grades helps students explore interests for college majors.
- Over 80 percent of graduating seniors receive college scholarships and grants.
- Partnership with FamiliesFORWARD, a social service agency, provides support to students and families on issues that could impact students' learning. MalesFORWARD encourages fathers to be involved.

Other partnerships: Western & Southern Financial Group, LensCrafters (Luxottica Group) and Frost Brown Todd law firm.

- Students are required to utilize Schoology and Google Apps for Education.

Extracurricular Activities

Withrow University Home of the Tigers

- Baseball (boys)
 - Boys, League Champions, 2005, 2007, 2008
 - Boys, League Sectional and District Champions, 2006, 2007
- Bowling (boys & girls)
 - League Champions, 2007, 2009, 2012
 - Undefeated, 2004
- Soccer (boys & girls)
 - Boys, League Champions, 2004
 - Girls, tied for League Championship, 2005
- Softball (girls)
 - Track (boys & girls)
 - Girls, Ohio State Champions Division 1, 2015, 2016; National champions 800m sprint medley, 2008
 - Boys, 6th State Division 1 in 4 x 100 relay, 2008; Regional Champions, 2009, 2010
 - Volleyball (girls)
 - Wrestling (boys)
 - League champions, 2008-09, 2009-10
 - Academic Club
 - Cheerleading
 - Community Service Club
 - Drill Team — Tigerettes
 - Dynasty Dance Team
 - Marching Band
 - M.O.R.E. (Men Organized Respectful and Educated) Young Men's Club
 - National Honor Society
 - Orchestra
 - Tutoring Program — FamiliesFORWARD



Woodward Career Technical High School

Interesting Facts

- Woodward's career-technical education connects students to jobs and careers.
- Apple Computer labs and laptops are available for students.
- Partners contribute to Woodward's success through its Community Learning Center and the Parents Active for Woodward Students (PAWS) organization.
- Woodward's \$41-million, state-of-the-art, 271,000-square-foot building opened in 2006.
- Career Exploration Program offers opportunities for students to experience career-field enrichment outside the classrooms with job shadowing and internships.
- Today's Woodward grew from Woodward High School, opened downtown in 1831. Woodward Career Technical continues the school's rich tradition as the oldest high school west of the Allegheny Mountains.
- A uniform school

woodwardcareertech.cps-k12.org

7005 Reading Road, Bond Hill (45237)

Principal Shauna Murphy

Grades: 7-12

Phone: (513) 363-9300

Fax: (513) 363-9320

Woodward Career Technical High School blends career interests and academic preparation into the school's entire curriculum. Offering three Career Academies (programs), Woodward provides students with the educational foundation and hands-on experience needed to be successful and productive lifelong learners.

Students in grades seven and eight attend classes on a special floor and have early exposure to all career technical programs, including career exploration and introductions to professionals. After two years of exploration, students select a Career Academy on which to focus.

Woodward's \$41-million building is designed especially to accommodate its programs, which allow students to explore interests in construction, health, bioscience, engineering, manufacturing, electricity and carpentry.

All of Woodward's academic programs prepare students for both college and apprenticeship training. Seniors can earn dual credit, both high school and college, for English Composition, Pre-Calculus, Medical Terminology, and Construction Management, as well as Advanced Placement (AP) Biology, AP Human Geography, AP Psychology and AP English Literature.



“Connecting our classrooms with colleges and careers.”

Woodward's Career Academies — “Credentials for All”

All Woodward juniors and seniors are prepared for the ACT Work Keys National Career Readiness Certificate that applies toward work readiness as well as graduation.

Advanced Manufacturing Technologies

The manufacturing industry boasts one of the fastest-growing job sectors. Based in technology and electronics, career pathways in manufacturing include cars, computers, cell phones, refrigerators, televisions and more.

As part of a pre-engineering curriculum, students will focus on engineering solutions to manufacturing problems using computer-aided design (CAD) and “lean manufacturing” principles. Students can achieve the Manufacturing Skill Standards Council’s Full Certified Production Technician (CPT), and certificates in Welding and OSHA 10 — credentials that make them sought-after employees in all 50 states.

Building Technologies

Students who like to work with their hands are introduced to the theory and the business of construction. They learn the algebra, geometry and physics involved in construction, and they learn how to set up small construction businesses.

The hands-on, computer-based training helps students earn apprenticeship credits and land summer jobs in construction. Students can be awarded the National Center for Construction Education and Research Core Construction Certificate, which advances recipients one year on professional apprenticeships. Students also can earn Skilled Trades Level One and HVAC (heating, ventilation, air-conditioning) certification

Health Technology

This hands-on program introduces students to the fields of biotechnology, laboratory science, nutrition, sports medicine and patient-care support. Health and bioscience careers are among the top employing fields in the nation

Students can earn certifications in Professional Rescuer CPR and AED with First Aid, American Heart Association Bloodborne Pathogens Training Part I, OSHA 10 Training Part I & II, State Tested Nurse Aide, Certified Nurse Aide, Patient Care Tech, Phlebotomy, Junior Navigator – community Health Worker, and Pharmacy Tech. These certifications give students the tools needed to qualify for careers in the competitive workforce.

Extracurricular Activities

Woodward Career Technical

Home of the Bulldogs

- Baseball (boys)
- Basketball (boys & girls)
- Football (boys)
- Softball (girls)
- Track (boys & girls)
- Volleyball (girls)
- Art Club
- After-school Tutoring
- Band
- Beautiful Bulldogs
- Bowling Club
- Cheerleading
- Choir
- Cooking
- Dance Team
- Girl Scouts
- Instrumental Music
- M.O.R.E. (Men Organized, Respectful and Educated)
- Photography
- Robotics Club
- Student Government
- WC Turner Ensemble

Virtual High School

Interesting Facts

- Founded August 2001.
- Unique among schools that are virtual and computer-based because it offers the advantages of both a traditional school and a virtual school.
- Foreign language classes offered.
- Works with over 10 community agencies for students at risk.



vhs.cps-k12.org

425 Ezzard Charles Drive, West End (45203)

Principal Eric Rozier

Grades: 9-12

Phone: (513) 363-2060

Fax: (513) 363-2093

Virtual High School does not enroll students who are entering ninth grade for the first time, except with special permission.

Virtual High School offers an alternative learning environment using a computer-assisted, standards-based curriculum that is customized for each student. The school's goal is to educate students outside the traditional classroom.

The program offers students opportunities to recover missing academic credits so they can earn high school diplomas. Students also may take Advanced Placement (AP) courses.

Virtual High School students

- desire a high school diploma.
- have experienced frustration with traditional schooling.
- are behind in credits and grade level relative to age.
- have life circumstances requiring nontraditional learning options.
- want to earn credits at a faster rate.

The staff includes representation across the core subjects (science, social studies, math and English).

- Virtual students have access to the Cincinnati Arts and Technology Center (CATC) program.
- Students are expected to attend the school three hours a day, five days a week, for a total of 15 hours per week, plus additional hours as required on their own to complete work.
- Students attend school either in the morning or the afternoon:
8 a.m. to 11 a.m. or 11:30 a.m. to 2:30 p.m.
- Students are expected to follow accelerated time lines for finishing courses.

“Education blending traditional and e-learning.”



iamCPS.org
cps-k12.org

my tomorrow^{ed}
my education — my way™